

Westfield Arts College

9. Pay policy (Teaching Staff) (based on Dorset model)

Reviewed by committee	FGB	Policy type: Statutory
Adopted by Governing Body	8/12/2025	Review cycle: Yearly
Date for next review	Autumn 2026	Signed by Chair: 

Pay Policy for School Based Teaching Employees

1 September 2025 to 31 August 2026

1 Introduction

- 1.1 The School Teachers' Pay and Conditions Document (STPCD) places a statutory duty on schools and Local Authorities to have a pay policy in place which establishes the basis on which the school determines teachers' pay. The policy also provides a mechanism for teachers to appeal against any decision taken in respect of their pay.
- 1.2 The aim of establishing a pay policy is to ensure fair and equitable treatment for all teachers in the school.
 - 1.2.1 To ensure quality of teaching and learning.
 - 1.2.2 To support retention and recruitment, rewarding appropriately.
- 1.3 The statutory pay arrangements for teachers give significant discretion to the Governing Body to make pay decisions. This includes pay progression, which is not automatic, and which will depend on the outcome of appraisal. When taking decisions regarding pay, the school will have regard to both the pay policy and to the teacher's particular post within the staffing structure of the school. (A copy of the school's staffing structure is attached to this policy.)
- 1.4 This policy has been consulted upon locally with the recognised Trade Unions and reviewed annually.

2 Scope

- 2.1 This policy applies to all teaching employees in Westfield Arts College. It applies the framework recommended to Governing Bodies by the Local Authority and covers all key areas of pay determination that the school / Governing Body need to consider.
- 2.2 The arrangements for determining pay in respect of school based non-teaching employees are outlined in the school's 'Pay Policy for School Based Non-Teaching Employees'.

3 Policy Statement

- 3.1 All decisions relating to pay determination shall be taken in compliance with the STPCD.

- 3.2 The Governing Body will comply with relevant employment legislation: Employment Relations Act 1999, Part-Time Worker (Prevention of Less Favourable Treatment) Regulations 2000, Fixed Term Employees (Prevention of Less Favourable Treatment) Regulations 2002 and the Equality Act 2010.
- 3.3 The school will take decisions about pay in respect of all teachers, in a fair, transparent and equitable manner within a duly constituted forum.
- 3.4 The school will review its policy each year and consult with staff and Trade Unions, as appropriate, to ensure that the policy reflects the latest statutory position as determined by the STPCD.
- 3.5 This policy includes advice received from the Local Authority HR Service on amendments that may need to be made to the recommended school's pay policy to ensure that the policy reflects the latest statutory position, as determined by the STPCD and other legislation, as appropriate.

4 Pay Reviews

- 4.1 Pay reviews may take place at other times of the year (i.e. other than 1 September) to reflect changes in circumstances or job description that lead to a change in the basis for calculating an individual's pay.
- 4.2 A written pay statement, setting out their salary and any other financial benefits to which they are entitled, will be given no later than one month after the determination, and where applicable, will give information about the basis on which the determination was made.
- 4.3 Where a pay determination leads, or may lead, to the start of a period of safeguarding, the Governing Body will give the required notification as soon as possible and no later than one month after the date of the determination.

Pay Determinations

The school has delegated the responsibility for making pay determinations to the Head Teacher. The Head Teacher will make determinations of pay in accordance with the school's pay policy and the current STPCD then being ratified by the Governing Body in order to ensure equality of treatment.

- 4.4 Decisions of the pay committee/Head Teacher will be communicated, in writing, to each member of staff by the Head Teacher. Decisions taken in respect of the Head Teacher will be communicated to the Head Teacher, in writing, by the Chair of Governors.

The Professional Standards

- 4.5 The Teachers' Standards were introduced from 1 September 2012. The standards set a clear baseline of expectations for the professional practice

and conduct of all teachers, from the point of qualification through to school leaders.

- 4.6 The Teachers' Standards will be used to assess all trainees working towards QTS and all those completing their statutory induction period. They will also be used to assess the performance of all teachers' subject to the Education (School Teachers' Appraisal) (England) Regulations 2012. This framework is intended to help teachers as they plan their careers and discuss their future development with their line managers. The standards provide a backdrop to discussions about how a teacher's performance should be viewed in relation to their current career and the career stage they are approaching.
- 4.7 The governing body recognises that within the framework the standards are designed to be cumulative and progressive. The teacher standards underpin all the subsequent standards and continue to apply at all subsequent career stages. Where teachers are subject to appraisal, assessment that a teacher meets the teacher standards is carried out through the appraisal process.
- 4.8 Decisions on basic pay determination in respect of part time employees; those employees employed on fixed term contracts; those employees on maternity, adoption or shared parental leave and those on long term sick leave will be taken in accordance with the same timescales and processes as for all other employees, so as to ensure equitable treatment of all groups of employees.
- 4.9 Clear differentials will be created and maintained between posts within the school, recognising accountability, job weight and the school's need to recruit, retain and motivate employees at all levels.

Basic Pay Determination on Appointment

- 4.10 The Governing Body will determine the pay range for a vacancy prior to advertising that post. On appointment it will determine the starting salary within that range to be offered to the successful candidate.
- 4.11 In making such determinations, the Governing Body will take into account a range of factors including the nature of the post, the level of qualifications, skills and experience required and the context of the school structure.
- 4.12 When determining the starting pay for a classroom teacher who has previously gone through the threshold and is paid on the Upper Pay Range, the Governing Body may decide to pay on the Upper Pay Range. The decision will depend upon the post having been advertised at this level and the qualifications, skills and experience of the candidate.

Classroom Teacher Posts

- 4.13 The Governing Body has established the following pay scales for classroom teacher posts paid on the Main Pay Range and Upper Pay Range

Main Pay Range

- 4.14 A 4% increase has been applied to the Main Pay range, in accordance with the STPCD 2025.
- 4.15 The Main Pay range is £32,916 to £45,352 and pay is set within the minimum and maximum of this range

OPTION ONE

Main Pay Range	Pay
M1	£32,916
M2	£34,823
M3	£37,101
M4	£39,556
M5	£42,057
M6	£45,352

The school has adopted the use of the advisory points within the main pay range set out in the STPCD 2025 (Annex 3).

Upper Pay Range

- 4.16 A 4% increase has been applied to the Upper Pay range and advisory points, in accordance with the STPCD 2025
- 4.17 The Upper Pay range is £47,472 to £51,048 and pay is set within the minimum and maximum of this range

OPTION ONE

The school has adopted the use of the advisory points within the main pay range set out in the STPCD 2025 (Annex 3).

Upper Pay Range	Pay
UPR1	£47,472
UPR2	£49,232
UPR3	£51,048

Leading Practitioner Teacher posts

- 4.18 The Governing Body has established the following pay scales for Leading Practitioner teacher posts paid on the Leading Practitioner Pay range set out below.
- 4.19 All pay points in the Leading Practitioner teacher pay rates have been uplifted by 4% in accordance with the STPCD 2025.

- 4.20 The Leading Practitioner pay range is £52,026 to £79,092 and pay is set within the minimum and maximum of this range

Leading Practitioner Pay Range

Leading Practitioners	Pay
LP1	£52,026
LP2	£53,332
LP3	£54,663
LP4	£56,023
LP5	£57,418
LP6	£58,857
LP7	£60,442
LP8	£61,836
LP9	£63,381
LP10	£65,009
LP11	£66,695
LP12	£68,233
LP13	£69,936
LP14	£71,681
LP15	£73,467
LP16	£75,419
LP17	£77,150
LP18	£79,092

- 4.21 Such posts may be established for teachers whose primary purpose is to model and lead on improvement of teaching skills.
- 4.22 The pay range for Leading Practitioner post(s) in the school is N/A.
- 4.23 When determining the pay range for such posts, the Governing Body will do this by reference to the weight of the responsibilities of the post and take into account the need to ensure pay equality where posts have equal weight and ensure fair pay relativities between posts of differing levels of responsibility.
- 4.24 The Governing Body has decided not to have any Leading Practitioner posts in the school.

Unqualified Teachers

- 4.24 A 4% increase has been applied to the Unqualified Teacher pay range and advisory points, in accordance with the STPCD 2025.
- 4.25 The Governing Body has established the following pay range for unqualified teachers employed in classroom teacher posts, in line with the Advisory Pay Range for Unqualified Teachers set out in STPCD 2025 (Annex 4)

Unqualified Teacher Pay Range

Unqualified Teacher Pay Range	Pay
U1	£22,601
U2	£25,193
U3	£27,785
U4	£30,071
U5	£32,667
U6	£35,259

Unqualified teachers – determination of pay

- 4.26 The Governing Body can determine on which point to place unqualified teachers on the unqualified teachers' pay range when they are appointed, taking account of any relevant qualifications and experience and subject to the pay range determined for the post.
- 4.27 The Governing Body will pay an unqualified teacher on one of the employment based routes into teaching on the unqualified teachers' scale in the following circumstances:

School Direct
SCITT

Unqualified teachers' allowance

- 4.28 The Governing Body may pay an unqualified teachers' allowance to unqualified teachers where the Governing Body consider *either* that the teacher has taken on a sustained additional responsibility which is focused on teaching and learning and requires the exercise of a teacher's professional skills and judgement *or* the teacher has qualifications or experience which bring added value to the role he/she is undertaking. (STPCD 2025 para 22)

Leadership teacher posts (Head Teacher, Deputy and Assistant Head Teacher(s))

All pay points in the Leadership teacher posts per pay range have been uplifted by 4% in accordance with the STPCD 2025

- 4.29 **Group 8 Head Teacher Pay Group**
Head Teacher Group 8

Leadership Group Spine Point	Pay
L28	£100,540
L29	£103,030
L30	£105,595
L31	£108,202
L32	£110,892

L33	£113,646
L34	£116,456
L35	£119,350
L36	£122,306
L37	£125,345
L38	£128,447
L39	£131,578
L40	£134,860
L41	£138,230
L42	£141,693
L43	£143,796

Leadership Pay Spine for Deputy Head Teachers and Assistant Head Teachers

Leadership Group Spine Point	Pay
L1	£51,773
L2	£53,069
L3	£54,394
L4	£55,747
L5	£57,137
L6	£58,569
L7	£60,145
L8	£61,534
L9	£63,070
L10	£64,691
L11	£66,368
L12	£67,898
L13	£69,596
L14	£71,330
L15	£73,105
L16	£75,049
L17	£76,772
L18	£78,702
L19	£80,655
L20	£82,654
L21	£84,699
L22	£86,803
L23	£88,951
L24	£91,158
L25	£93,424
L26	£95,735
L27	£98,106
L28	£100,540
L29	£103,030
L30	£105,595
L31	£108,202
L32	£110,892

L33	£113,646
L34	£116,456
L35	£119,350
L36	£122,306
L37	£125,345
L38	£128,447
L39	£131,578
L40	£134,860
L41	£138,230
L42	£141,693
L43	£143,796

4.30 The current pay ranges for the Head Teacher, Deputy Head Teacher(s) and Assistant Head Teacher(s) have been determined in accordance with the Individual School Range and other criteria specified in the 2025 STPCD paras 5-11 and ensuring fair pay relativities.

4.31 The Governing Body has established the following pay ranges for the Head Teacher, Deputy Head Teacher(s) and Assistant Head Teacher(s):

4.32 N/A

Head Teacher pay range:

4.33 L32 – L38

Deputy Head Teacher pay range:

4.34 L25 – L29

Assistant Head Teacher pay range:

4.35 L19 – L23

Leader of Therapeutic Behaviour, Leader of Therapeutic Provision pay range:

4.36 L14 – L18

4.37 The Deputy Head Teacher will have the responsibility for discharging, in full, the responsibilities of the Head in the absence of the Head Teacher.

Discretionary Payments for Head Teachers

4.38 The Governing Body can award a discretionary payment to the Head Teacher for the following reasons:

- a) The school is causing concern
- b) The Governing Body believes that there would be substantial recruitment difficulties
- c) The Governing Body believes that there would be substantial retention difficulties
- d) The Head Teacher is appointed as a temporary Head Teacher of one or more additional schools, temporary being defined as a maximum duration of 2 years.

4.39 This payment is temporary and is not subject to safeguarding.

4.40 The reason for the payment will be reviewed on an annual basis.

4.41 A payment for residential working is not made in this school.

4.42 The reason(s) for this payment is/are not already included in the assessment of the Head Teacher's salary range.

Refer to **Determination of temporary payments to headteachers**

Refer to STPCD 2025 Paragraphs 10.1 – 10.4

4.43 The Indicative Pay Range for the Head Teacher has been reassessed from 1 September 2025 in accordance with the following factors:

Stage 1

4.44 The total unit score for the school in accordance with paragraphs 5-8 of the STPCD 2025. This includes permanent responsibility for leading 1 School

Stage 2

4.45 The complexity and challenge of the role has been assessed as higher than provided for by the calculation in stage 1 above. This is because

- There is a high level of deprivation in the community due to Free School Meal entitlement/English as an Additional Language/High numbers of looked after children or children with special needs/high level of in-year churn/pupil mobility
- There is a high degree of complexity and challenge due to accountability for multiple schools or managing across several dispersed sites which is not already reflected in the total unit score used at stage 1.
- Additional accountability not reflected in stage 1, e.g. leading a teaching alliance

- Difficulties in recruiting suitable candidates due to e.g. location/specialism

Stage 3

- 4.46 Consider candidate specific factors
- 4.47 In order to reflect the particular circumstances outlined above, the indicative pay range has been increased by [*] % (maximum is 25%) above the top of the relevant Head Teacher indicative pay range. – N/A
- 4.48 The pay range for the Head Teacher has been determined as L32 – L38

Deputy Head

- 4.49 The pay range for the Deputy Head is based on the salary of the Head Teacher and has been determined as L25 – L29

Assistant Head

- 4.50 The pay range for the Assistant Head is based on the salary of the Head Teacher [and Deputy Head Teacher where applicable] and has been determined as L19 – L23

Part time teachers

- 4.51 Teachers employed at the school on an ongoing basis but who work less than a full working day or week are deemed to be part time.
- 4.52 Teachers employed on a part time basis have the right to not be treated less favourably than full time employees as outlined in the Part Time Workers (Prevention of Less Favourable Treatment) Regulations, 2000.
- 4.53 The Governing Body will provide part time teachers with a written statement in the form of their contract, detailing their working time obligations and the mechanism used to determine their pay, subject to the provisions of the statutory pay arrangements. The Governing Body will ensure this information is maintained and updated accordingly.
- 4.54 Part time teachers shall be paid a proportion of the remuneration that would be paid if they were employed on a full time basis.
- 4.55 Part time teachers are entitled to PPA time pro rata to full time teachers.

Short notice/supply teachers

- 4.56 Teachers who work on a day-to-day or other short notice basis have their pay determined in the same way as other teachers. Teachers paid on a daily basis will have their salary assessed as an annual amount, divided by 195 days (for the school year beginning in 2025); periods of employment for less than a day being calculated pro rata. **(STPCD 2025 paragraphs 40 - 41)**
- 4.57 A teacher engaged by a school specifically **for the full day** is entitled to claim payment calculated by reference to 1/195th of the aggregate annual salary of an equivalent full time teacher. A full day's engagement would not ordinarily be limited to the duration of the school's sessional period and the teacher will be expected to undertake work other than the teaching of pupils, as directed, i.e. to undertake on that day the full range of work of the regularly employed teacher, for whom (s)he is substituting.
- 4.58 A teacher engaged on a particular day by a school specifically for a period or periods which amount to **less than a full day**, is entitled to claim payment for the time worked calculated pro rata to that of an equivalent full time teacher.
- 4.59 In this case payment will be claimed by reference to the hours agreed between the school and the teacher at the outset of the engagement or as subsequently modified, by agreement, for additional work undertaken. Normal mid session breaks will be included as part of the hours offered.
- 4.60 The hourly rate of payment will be determined by reference to the average directed time of an equivalent full time teacher – i.e. 6.5 hours per day.
- 4.61 The school will, in contracting the teacher, make clear at the outset the terms of the engagement, including the number of hours to be worked and the level of pay for that engagement. Where, following acceptance of these terms, the teacher requests confirmation of the details, this will be confirmed by the school in writing as soon as possible thereafter.

5 PAY PROGRESSION

- 5.1 All teachers can expect to receive regular, constructive feedback on their performance and development and are subject to annual appraisals that recognise strengths, informs plans for their future development, and helps to enhance their professional practice.
- 5.2 Following an individual teacher's annual appraisal and, subject to the provisions of the published pay policy, teachers will receive automatic pay progression within the maximum of their pay range unless they are subject to capability procedures
- 5.3 The arrangements for teacher appraisal are set out in the school's Appraisal Policy.
- 5.4 All teachers can expect progression to the top of their pay range as a result of successful appraisal reviews.

- 5.5 The Governing Body will ensure that appropriate funding is allocated for pay progression for all teachers. Funding issues will not be used as a criterion to refuse pay progression.
- 5.6 To be fair and transparent, assessments of performance will be based on evidence. Fairness and equity will be assured by annual monitoring by the Governing Body of the applications of the pay policy and pay decisions.

Early Career Teachers

- 5.7 Early career teachers (ECTs) starting their induction on or after 1 September 2021 are not subject to annual appraisal and pay review cycles during their induction period. Decisions on ECTs' pay will be by means of the statutory induction process for ECTs.
- 5.8 ECTs may be awarded pay progression at the end of the first year of their induction period. However, annual progression is not automatic or guaranteed, and decisions regarding pay progression will be made based on:
- Evidence gathered during progress reviews and assessment periods
 - Formal assessment reports
- 5.9 There is no statutory requirement to award ECTs pay progression on completing their induction. The decision on any pay progression will instead be made:
- With regard to the ECT's performance and their final review
 - With due regard to the government's expectation that good classroom teachers should expect to reach the maximum of their pay range within 5 years of starting their career teaching

Executive Head Teacher – N/A

- 5.10 N/A
- 5.11 N/A
- 5.12 N/A

Head Teacher

- 5.13 The Head Teacher must demonstrate sustained high quality of performance, with particular regard to leadership, management and pupil progress at the school and will be subject to a review of performance (in accordance with the school's Performance Management Policy) against performance objectives before any performance points will be awarded. **(Refer to STPCD 2025, para 11)**
- 5.14 The Governing Body will consider the following in determining the amount of any pay progression:
- Successful achievement of performance objectives
 - Pupil progress and outcomes

- Outcomes of internal monitoring and external evaluation

5.15 Where the appraisal review does not demonstrate successful achievement of objectives, pupil progress and meeting teacher standards no pay progression will be awarded. In this scenario, we would expect Head Teacher performance to be monitored through formal capability procedures. The appraiser will inform the appraisee during the course of the year if performance is falling short and should be given assistance to achieve the standards required.

Deputies and Assistant Heads

5.16 Deputies and Assistant Heads must demonstrate sustained high quality of performance in respect of school leadership, management and pupil progress and will be subject to a review of performance against their performance objectives before any performance points will be awarded. **(Refer to STPCD 2025, para 11)**

5.17 The Governing Body will consider the following in determining the amount of any pay progression

- Successful achievement of performance objectives
- Pupil outcomes
- Outcomes of internal monitoring and external evaluation

5.18 Where the appraisal review does not demonstrate successful achievement of objectives, pupil progress and meeting teacher standards ,no pay progression will be awarded. In this scenario, we would expect Deputy/Assistant Head Teacher performance to be monitored through formal capability procedures. The appraiser will inform the appraisee during the course of the year if performance is falling short and should be given assistance to achieve the standards required.

Head of School – N/A

5.19 N/A

5.20 N/A

5.21 N/A

Leading Practitioners – N/A

5.22 N/A

5.23 N/A

5.24 N/A

Post Threshold Teachers

- 5.25 Post Threshold teachers will be subject to an annual review of performance. Progression within the UPR will normally be at two yearly intervals and is subject to two consecutive successful appraisals and the Governing Body being satisfied that the teacher's achievements and contribution to the school have been substantial and sustained. For annual progression to be awarded, teachers will be expected to have successfully met achievement of objectives, pupil progress and meeting teacher standards.
- 5.26 Where the appraisal review does not demonstrate successful achievement of objectives, pupil progress and meeting teacher standards no pay progression will be awarded. In this scenario, we would expect teacher performance to be monitored through formal capability procedures. The appraiser must tell the appraisee during the course of the year if performance is falling short and should be given assistance to achieve the standards required.

Classroom Teachers on the Main Scale

- 5.27 Main scale classroom teachers will be awarded pay progression on the Main Pay Range following each successful appraisal review. The criteria for pay progression is set out below:
- Successful achievement of performance objectives
 - Pupil progress and outcomes including meeting EHCP outcomes
 - Outcomes of internal monitoring and external evaluation
- 5.28 A classroom teacher may be awarded additional pay progression on the main pay range for excellent performance over the previous academic year, having regard to all aspects of their professional duties, but in particular classroom teaching. The Governing Body will only exercise this discretion on the recommendation of the reviewer, where the outcomes of the performance review demonstrate that such an award is clearly merited.
- 5.29 Where the appraisal review does not demonstrate successful achievement of objectives, pupil progress and meeting teacher standards no pay progression will be awarded. In this scenario, we would expect teacher performance to be monitored through formal capability procedures. The appraiser will inform the appraisee during the course of the year if performance is falling short and should be given assistance to achieve the standards required.

Unqualified Teachers

- 5.30 Unqualified teachers will be awarded pay progression on the Unqualified Teachers Pay Range following each successful appraisal review. The criteria for pay progression is set out below:
- Successful achievement of performance objectives
 - Pupil progress and outcomes including meeting EHCP outcomes
 - Outcomes of internal monitoring and external evaluation
- 5.31 An unqualified teacher may be awarded additional pay progression on the unqualified teachers' pay range for excellent performance over the previous academic year, having regard to all aspects of their professional duties, but in particular classroom teaching. The Governing Body will only exercise this

discretion on the recommendation of the reviewer, where the outcomes of the performance review demonstrate that such an award is clearly merited.

- 5.32 Where the appraisal review does not demonstrate successful achievement of objectives, pupil progress and meeting teacher standards, no pay progression will be awarded. In this scenario, we would expect teacher performance to be monitored through formal capability procedures. The appraiser must tell the appraisee during the course of the year if performance is falling short and should be given assistance to achieve the standards required.

6 DISCRETIONARY ALLOWANCES AND PAYMENTS

Teaching and Learning Responsibility Payments (TLRs) (Refer to STPCD 2025, para 20)

- 6.1 TLRs will be awarded to the holders of the posts indicated in the attached staffing structure.
- 6.2 The annual value of a TLR2 will be no less than £3,527 and no greater than £8,611. TLR2s will be awarded to the following values:
- 2.1 [£3,527] to the holder of [posts] – see staffing structure
 - 2.2 [£5,873] to the holder of [posts] – see staffing structure
 - 2.3 [£8,611] to the holder of [posts] – see staffing structure
- 6.3 The annual value of a TLR1 will be no less than £10,174 and no greater than £17,216. TLR1s will be awarded to the following value:
- 1.1 [£10,174] to the holder of [posts]. – see staffing structure
 - 1.2 [£12,521] to the holder of [posts]. - see staffing structure
 - 1.3 [£14,870] to the holder of [posts]. – see staffing structure
 - 1.4 [£17,216] to the holder of [posts]. – see staffing structure
- 6.4 Before awarding any TLR1 or TLR2 payment, the Governing Body must be satisfied that the teacher's duties include a significant responsibility that is not required of all classroom teachers and that:
- A, is focused on teaching and learning;
 - B, requires the exercise of a teacher's professional skills and judgement
 - C, requires the teacher to lead, manage and develop a subject or curriculum area; or to lead and manage pupil development across the curriculum;
 - D, has an impact on the educational progress of pupils other than the teacher's assigned classes or groups of pupils; and
 - E, involves leading, developing and enhancing the teaching practice of other staff
- 6.5 In addition, before awarding a TLR1 payment, the Governing Body must be satisfied that the sustained, additional responsibility referred to above includes line management responsibility for a significant number of people.

- 6.6 Teachers will not be expected to undertake permanent or additional responsibilities without payment of an appropriate permanent TLR1 or TLR 2 payment. A TLR1 and TLR2 payment cannot be paid concurrently.
- 6.7 The Governors can award a fixed term TLR3 payment to a teacher for clearly time-limited school improvement projects or one-off externally driven responsibilities. The duration of the fixed term must be established at the outset and payment will be made on a monthly basis for the duration of the fixed term. TLR3 payments do not attract safeguarding and can be paid concurrently with a TLR1 or TLR2 payment.
- 6.8 The annual value of an individual TLR3 will be no less than £702 and no greater than £3,478. TLR 3s will be awarded to the following value:
- 3.1 £702
 - 3.2 £2,090
 - 3.3 £3,478
- 7.9 From 1 September 2025, TLR1 and TLR2 payments may be paid to teachers based on the proportion of responsibility they carry out, rather than their contracted hours. Further guidance on proportionate payments for TLR's can be found in section 3, paragraph 50 of the STPCD.

Special Educational Needs Allowances (Refer to STPCD 2025, para 21)

- 6.9 The annual value of an SEN allowance is set within the **range of no less than £2,787 and no more than £5,497 (STPCD 2025, para 21.1)**.
- 6.10 SEN allowances will be paid in the following circumstances⁷:
- In any post that requires a mandatory SEN qualification, and involves teaching pupils with SEN.
 - in a special school to all classroom teachers
- 6.11 The annual value of SEN allowances paid in the school will be based on the following criteria:
- The structure of the school's SEN provision
 - Whether any mandatory qualifications are required for the post
 - The qualifications or expertise of the teacher relevant to the post and
 - The relative demands of the post
- 6.12 Teachers employed from September 2025 will receive an SEN allowance of the minimum of the range

⁷ Please note if the criteria are met, it is mandatory for an SEN allowance to be awarded

- 6.13 The decision to make SEN awards to teachers and the value of those awards will be made on a rational, transparent and fair basis.
- 6.14 The value of SEN allowances in payment will be reviewed each year to ensure that the appropriate amount is paid. If payments are reduced, safeguarding will be paid in the usual way.

7 OTHER DISCRETIONARY PAYMENTS⁹

Continuing Professional Development

- 7.1 Teachers who undertake voluntary continuing professional development outside the school day will be entitled to an additional payment of – nil. **(Refer to STPCD 2025 paragraph 26)**

Initial Teacher Training Activities

- 7.2 Teachers who undertake, voluntarily, school-based initial teacher training activities will be entitled to a payment of – nil.
- 7.3 Activities that will attract payment include – N/A
- 7.4 Teachers who undertake initial teacher training activities which are not seen as part of the ordinary running of the school will be given separate contracts of employment to cover areas of work that are not part of their substantive teaching job or contract of employment. Areas of work that will attract a payment of – N/A

Out-of-School Learning Activities

- 7.5 Teachers who are requested to provide learning activities outside of the normal school hours and activities, and whose salary range does not take account of such activity, will be entitled to a payment of – N/A
- 7.6 Activities that will attract payment include – N/A

Recruitment and Retention Incentives and Benefits Refer to STPCD 2025 paragraph 27

- 7.7 N/A
- 7.8 N/A
- 7.9 N/A
- 7.10 The Governing Body will review the level of payment/benefits annually or as set out above.

⁹ These payments are discretionary. Governing Bodies must be able to objectively justify additional payments and they should be applied consistently across the school

- 7.11 Head Teachers, Deputy Head Teachers and Assistant Head Teachers may not be awarded recruitment or retention allowances other than reasonably incurred housing or relocation costs. Otherwise recruitment and retention difficulties should be taken into account when determining the pay range under the STPCD 2025. Where a recruitment or retention allowance was awarded to a Leadership teacher under a previous document, subject to review, the payment will continue until such time as previously determined or Leadership pay is determined under the STPCD 2025.

Residential Duties

- 7.12 N/A

Salary Sacrifice arrangements (Refer to STPCD 2025 Section 3 paragraph 73)

- 7.13 For the purposes of this paragraph, the term “salary sacrifice arrangement” means any arrangement under which the teacher gives up the right to receive part of their teacher’s gross salary in return for the School’s agreement to provide a benefit in kind under any of the following approved schemes:
- a) A child care voucher or other child care benefit scheme;
 - b) A cycle or cyclist’s safety equipment scheme; or
- 7.14 Where a teacher participates in a salary sacrifice scheme the teacher’s gross salary may be reduced accordingly for the duration of such participation.
- 7.15 Participation in any salary sacrifice arrangement has no effect upon the determination of any safeguarded sum to which a teacher may be entitled under any provision of this Pay Policy

8 PROGRESSION TO THE UPPER PAY RANGE

- 8.1 Any qualified teacher may apply to be paid on the upper pay range and such application must be assessed in line with this policy. Applications may be made at least once a year. Applications should be made in writing to the Head teacher by 31st October.
- 8.2 The evidence used in assessing whether the teacher meets the criteria set out below will be the Appraisal Review statements covering the 2 year period up to and ending at the date of the teacher’s application.
- 8.3 An application from a qualified teacher will be successful where the Governing Body is satisfied that:
- a) The teacher is highly competent in all elements of the relevant standards; and
 - b) The teacher’s achievements and contribution to the school are substantial and sustained.

For the purposes of this pay policy

- 8.4 Highly competent means performance which is not only good but also good enough to provide coaching and mentoring to other teachers, give advice to them and demonstrate to them effective teaching practice and how to make a wider contribution to the work of the school in order to help them meet the relevant standards and develop their teaching practice.
- 8.5 Substantial means of real importance, validity or value to the school, play a critical role in the life of the school, provide a role model for teaching and learning; make a distinctive contribution to the raising of pupil standards; take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning); and
- 8.6 Sustained means maintained continuously over a long period, e.g. 2 school years.
- 8.7 Where the Governing Body is satisfied that the teacher meets the criteria set out above the teacher will move to UPR 1 from 1 September of the following year
- 8.8 Where the Governing Body is not satisfied that the teacher has met the standards set out above the application will be rejected and the applicant informed in writing giving reasons for the decision and advice about those aspects of performance which need to be improved in order to meet the standards.
- 8.9 The assessment will be made within 10 working days of the receipt of the application or the conclusion of the appraisal process whichever is later. If unsuccessful the teacher will be advised of their right of appeal against the decision. Appeals will be heard under the school's general appeals arrangements.
- 8.10 If a teacher is simultaneously employed at another school(s), they may submit separate applications if they wish to apply to be paid on the Upper Pay Range in that school or schools. This school will not be bound by any pay decision made by another school.
- 8.11 An application form is available as an appendix to this policy.

9 PROCESS WHERE DISSATISFIED WITH DECISIONS OF PAY

- 9.1 A teacher has a right to seek a review of any determination in relation to their pay or any other decision taken by the Governing Body (or a committee acting with delegated authority) that affects their pay.
- 9.2 At specified points in the appraisal process teachers and Head Teachers also have a right of appeal against any of the entries in their planning and review statements, including changes made to the statement during the cycle.

- 9.3 Where a reviewee wishes to appeal on the basis of more than one entry this would constitute one appeal hearing¹⁵.
- 9.4 Any appeal should be deferred until after the moderation process is complete where the Head Teacher has indicated an intention to moderate the statements.
- 9.5 Initially, the teacher must seek to resolve any dissatisfaction with the decision informally, with the Head Teacher (or in the case of the Head Teacher, the Chair of Governors, or representative) within 10 working days of receiving written confirmation of the decision. This informal process is considered Stage 1.
- 9.6 Where this is not possible, or in cases where the teacher is dissatisfied with any informal resolution, they may follow a formal appeals process.

10 APPEALS AGAINST DECISIONS OF PAY

- 10.1 The order of proceedings for appeals will be as follows:
- 1 Having not resolved matters via informal means (Stage 1), the teacher / Head Teacher has a right of appeal against the pay determination. They should set down, in writing, the grounds for questioning the pay decision and send it to the Chair of Governors, within ten working days of the notification of the decision being challenged or of the outcome of the discussion referred to above. This formal written submission initiates Stage 2.
 - 2 The Chair of Governors should arrange a Stage 2 Hearing within ten working days of receipt of the written grounds for questioning the pay decision to consider this and give the teacher an opportunity to make representations in person. The person (or panel) representative) who made the recommendation for the decision may also be called into the hearing to present their recommendation. Following the hearing the employee should be informed in writing of the final decision within 5 working days.
- 10.2 The teacher is entitled to be accompanied by a colleague or Trade Union representative, at each of the formal stage of the appeals procedure.
- 10.3 The guidance note attached as **Appendix 1** provides further information about the process for appealing against a pay determination.
- 10.4 Further advice on managing appeals against pay determination is available from the DfE via the Gov.uk website – see [Implementing your school's approach to pay.](#)

¹⁵ Refer to the school's Appraisal Policy for more information

