

Westfield Arts College
Subject Leader Improvement Plan 2025-2026: Mathematics

Section One: Developments in support of the whole school College Improvement Plan

Objective	Action	Lead Person	Cost	Time scale	Success Criteria	Monitoring Evaluation
1.To offer each of our pupils an exciting, well balanced curriculum and outstanding opportunities that support them to meet their full potential. 2.To provide a safe and happy learning environment in which our pupils grow into confident, independent young people able to make a positive contribution to society. CIP 1 CIP 2 – Broadening Horizons	1: Continue to ensure all class teachers are following the programme of learning using White Rose Maths. Pupils can be taught in small groups, or on a 1:1, 1:2 basis as necessary as determined by the teacher. A flexible and creative approach will be implemented to meet all the varying needs of pupils at Westfield. Class teachers will deliver given maths strands throughout the year using White Rose Maths. All teachers will identify the relevant programme of work for individual pupils based on a rigorous assessment of their current ability. Pupils to have access to new exciting online resources from Mathletics (from year 2 onwards) Pupils to have their own log in linked to their reading eggs account. Pupils can use either a laptop or an iPad to work individually. Buy Fluency Bee from White Rose – Year 1 – Year 4. This will provide additional material e.g slideshows and learning activities that are linked to the main White Rose scheme. Teachers to continue to use EfL as the main assessment tool for recording and evidencing maths progress. White Rose objectives have	DA/JW/ LD	£500 £120	Ongoing September 2025 – July 2026	All teachers to ensure maths coverage on the timetable using maths mastery strategies. - The school delivers an exciting, engaging maths curriculum which meets the needs of all pupils, provides them with the knowledge and understanding to meet their targets in maths with success. - A cohesive approach to curriculum design is established which ensures the order and sequence of teaching, using the White Rose model and resources. What is taught, when it is taught and why it is taught is fully understood by all. - Pupils speak positively about their learning in maths and have opportunities to apply their knowledge and skills in wider contexts. - Parents are made aware of the maths curriculum offer.	Subject leaders and SLT to monitor pupils work in key stages 1-5. Lesson visits/learning walks to take place to support staff. Two opportunities to do a light touch work scrutiny in Autumn 2025 (staff meeting 21/10/2025) and a deep dive in Summer 2026. (DA, JW, LD, NH)

	been uploaded on EFL for staff to work with their pupils. TS and SMcS to lead a staff meeting for TA's that teach maths in how to upload evidence to EFL (21/10/25) DA, JW, NH and LD to meet with all teachers that teach maths to update them on current developments on White Rose and use of White Rose through lessons. (21/10/25) JW, DA, NH and LD to organise opportunities to meet throughout the year and to collect examples of pupils maths books/EfL in the Autumn and Summer terms for work scrutiny. NH to update EFL markbook for maths for all class teachers. Subject leaders to ensure that maths assessment stickers are being consistently used correctly in pupil's books and are informing how well a learning objective has been met. To provide all classes in KS1 and KS2 a maths sensory box to use with their pupils who may require a high sensory diet so that they will be able to learn maths skills through exploration of sensory maths equipment. E.g spongy number fish, sand trays, foam/glittery numbers and other tactile resources.					
			£500			

To develop use of Personal Learning Goals (PLGs) for EHCPs on EFL	All Staff to complete PLG's and where specific maths outcomes are on individual EHCP's these will be addressed in PLG lessons where children are given the opportunity to work on these targets and in their maths lessons.	DA/JW/ NH/LD/ RG		Ongoing September 2025 – July 2026	All staff will use EFL to plan their lessons, upload evidence of pupils work and provide up to date assessments. Teachers and Teaching Assistants use assessment efficiently to build on students' knowledge and understanding and to identify gaps. All stakeholders (staff, students, parents) are clear about systems and expectations which secures accurate teacher and self-assessment. Assessment information is used to plan high quality teaching and intervention which engages, challenges our students and enables them to make good progress and make steps towards reaching their EHCP targets in cognition and learning. Timetabled PLG lessons for all classes	DA/JW /LD to liaise with NH and RG Monitoring and review. Identify further opportunities for support and coaching
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3. To further develop KS4 and Sixth Form curriculum and preparation for adulthood opportunities	To enhance the teaching and learning in mathematics by using maths mastery methods	LD		From September 2025	Key Stage 4 and 5 are confident with the teaching and learning strategies used in maths mastery	LD liaise with ND, CC, EC, SJ and JM re: maths and the resources
4. Supporting staff with Maths at Westfield.	To trial running KS4 and KS5 Maths in ability groups across both Key Stages and not just age related groups. Mirroring the Primary groups	LD/NH		October 1 st 2025	Leader of Learning and Levi Dailey Staff to organise groups and move pupils around to best fit their ability.	LD liaising with class teachers about groupings
CIP 1.2 – Aim 1 : Curriculum	To meet with KS4 & 5 staff regularly and check in with organisation and work coverage. Support teachers new to Westfield with all relevant resources needed.	LD		September 2025	There will be evidence of meetings and emails with Levi and Adam	Receiving feedback from Adam and support his progression as a Maths teacher
	To use baseline assessments to measure progress in maths for all KS4 and 5 students – revisit each term and monitor progress re-test end of year – share with leader of learning	LD		2024-25	All progress in maths will be measured and aspirational targets will be set for all students	Complete relevant admin and collate results
	To set targets for each sixth form student using the baseline assessment carried out at the start of the year – share these with the students and put them into their maths books					

To use a new exam board for Functional Skills maths	DA, JW and LD to engage in any appropriate National White Rose training courses and webinars. Subject leaders will support staff. (21/10/2025) To investigate, meet with and select a new exam board to carry out Functional Skills mathematics.	DA/JW/LD NH/RF/LD			- Progress will be assessed over the year in maths using EfL, scrutiny and observations - Students will follow the Programme of Study for Edexcel/Pearson Functional Skills maths	
CIP 4.1 To provide staff and Governor training	Arrange subject leader presentations through Governor committees with a focus on White Rose and EfL (January 2026) Maths Subject Leaders will have monitored the delivery of maths throughout Key Stages 1-3, using the new Westfield Self-Review Cycle – Subject Leader Monitoring (purple monthly plan). Maths subject leaders to provide updates from training to all colleagues who would benefit. Training to include use of fluency bee on White Rose. JW, DA and LD to attend any relevant White Rose/ other maths training. JW and DA to visit Mountjoy and Harbour School to discuss and share ideas/good practice – links with neighbouring county		Supply cost Webinar and course fees from training budget £540 for on demand staff training purchased from WRM.	September 2025-July 2026	- Staff to feel confident and well equipped to teach maths in Westfield following staff meeting on 21/10/25 - Teachers will be confident to plan, deliver and assess maths at Westfield using the WRM programme. - All members of staff who teach maths at Westfield will have a good understanding of maths mastery	Completion of maths training and webinars and implement any new actions