

WESTFIELD ARTS COLLEGE

Broadening Horizons

GOVERNORS' REPORT FOR PARENTS AND CARERS



September 2024 - July 2025

GOVERNORS' REPORT FOR PARENTS AND CARERS

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Our Governors' Report for Parents and Carers provides a summary of information about the school over the last academic year.

It's been an enjoyable and successful year with 235 students on roll with us, the most we've ever had. Our financial position has remained challenging and we have had to work with less resource, but our staff have been positive and supportive to do the best job we can. We are all working hard to reduce spending whilst budgets are so tight. Despite all this, we continue to focus on providing the best education that we can to our young people and to make Westfield a special place to be.



We had been working with Dorset Council to secure new accommodation for our Sixth Form. Unfortunately, due to rising costs, this project is now paused. As a result, we have limited our Sixth Form to 40 students and made the pathways clearer to describe what we offer. This will support our students and their parents when they look at options for moving on from Year 11. You can find more information on this later in the report.

I hope you find this report a useful summary of the year. At the back you'll find a link to give us any feedback if you wish. Thank you for your support over the year, it's much appreciated.

With best wishes

Seán Kretz
Head Teacher

A message from the Chair of Governors



I want to share news with you from the past year, talk about the successes that we have had but also some of the challenges.

Whilst it was another difficult year financially, by working closely with Dorset Council we have consolidated our financial position, achieving a small surplus over the last financial year and lowering our overspend. This year's budget has been agreed with Dorset Council and will help to reduce our overspend. Whilst we continue to monitor our finances carefully there are currently no plans to make further cuts. We will continue to ensure that we provide the outstanding education and personal development we have always achieved.

The number of students in our Sixth Form has been reduced to 40 providing additional places for younger children across the school, and the number of students on roll remained at 235.

We now have a few of our Sixth Form students located at County Hall in Dorchester, freeing up a little more space in the school. Building work on the new sensory classroom commenced over the summer break.

Westfield continues to review the curriculum and pastoral support to ensure that it meets the needs of all the children in the school.

Congratulations to all those who completed the Ten Tors Jubilee challenge and the staff who supported them. Congratulations also to the staff and students who entertained and inspired us in the Westfield Showcase. These are just a few of the fantastic opportunities given to students throughout the year.



As a group of Governors, we consist of parents, staff and members of the local community. We hold the school to account and ensure that the large number of statutory duties are being fulfilled. The Head Teacher reports to us at each meeting, and we discuss plans to ensure that Westfield continues to grow and develop and meet the needs of all its students.

The full Governing Body and Finance and Premises committee meet every half term, and the Personal Development and Quality of Education and Committees meet once per term. This allows Governors a good overview of the work of the school across the year. We are there to support, but also to question and be a 'critical friend'. If you are interested in becoming a Westfield Governor, please contact the school office.

Bruce Bonwell, Chair of Governors

Your school Governors in 2024-25 were:

Bruce Bonwell – Chair of Governors
Richard Brind – Vice Chair and Chair of Finance and Premises committee
Seán Kretz – Head Teacher
Mark Topp – Parent Governor and Chair of Personal Development committee
Sue Lochrie – Parent Governor
Kim Dunn – Parent Governor
Rebecca Watkins – Parent Governor
Lucy Stockman – Staff Governor
Shirley Bowley – Co-opted Governor
Elaine Okopski – Co-opted Governor
Stuart Boichot – Co-opted Governor, Chair of Quality of Education committee
Laura Hemming – Clerk to the Governors

We welcomed Kim Dunn this year as a new Parent Governor and said goodbye to Sue Lochrie who served as a Governor for 7 years. We are very grateful for the support and knowledge she has given.

Governor Committees

The Governing Body holds three different committee meetings to address and monitor all areas of the school business.

Personal Development Committee

At our school, we believe that every child deserves to feel safe, supported, and ready to learn. Our **Personal Development Committee** helps oversee the work we do to promote **positive relationships**, emotional well-being, and a calm, supportive learning environment.

We use the **Therapeutic Thinking** approach across the whole school, and every member of staff is trained in how to use it consistently. This helps us create a setting where children feel understood, respected, and are supported to manage their emotions and behaviour in healthy ways.

As well as being Chair of the committee, I also act as the school's **Mental Health Lead**. We are proud that **seven staff members are trained in First Aid for Mental Health**, so there is always someone available to support pupils (and staff) if they are struggling.

Our committee also looks at how the school supports pupils' **personal development**—this includes **careers education** and **preparing them for life after school**, whether that's further education, work, or independent living. We want every child to be in the best possible position to reach their full potential.



Above all, we are committed to making sure that **mental health and well-being is at the heart of school life**. We want our pupils to have the tools, support, and confidence to care for themselves and others as they grow.

If you have any questions or want to learn more about the work we do, please don't hesitate to get in touch.

Mark Topp, Chair of the Personal Development Committee

Quality of Education Committee

The committee meets each term to review and question matters relating to the curriculum and provision of education, with the aim of supporting and encouraging continuing improvement within Westfield. We start with a report from and questions to subject leaders - this year Drama and Maths have been addressed, together with a first look at the Sixth Form initiative Westfield@Work, which will be further developed next year.

The Leader of Learning, Naomi Holloway, provides the meetings with regular updates on pupil progress and attainment. This year there has been a lot of focus on setting Personal Learning Goals linked to pupils' EHCPs, the ongoing development of a system for tracking their progress and ensuring that communication with parents is as effective as possible.

Mr Kretz reports on developments in the curriculum as Westfield evolves to meet the current educational challenges and changes in teaching requirements. He also addresses Continuing

Professional Development that aims to ensure that all staff have the opportunity to develop their skills and share knowledge of the latest initiatives in special education.



We are also kept informed of the wide range of activities available for pupils to develop their interests, confidence and resilience as they progress through Westfield.

Stuart Boichot, Chair of Quality of Education Committee

Finance and Premises Committee

Our job is to monitor the financial position of the school and the state of the premises and health and safety. We support the Headteacher, the School Business Manager and other members of staff in their management functions. We have a duty to challenge and ask questions when needed. We are ultimately responsible for how school finances are spent.

We have had guidance and support from Dorset Council to address the school's deficit position. Savings have been made by generally not replacing staff when they leave and by adjustments to the contract of some staff. A review of the extra income the school receives for each pupil according to their individual needs has resulted in increased income. It has been a difficult period but the financial position has now been stabilised and the impact on our children's education has been minimised.

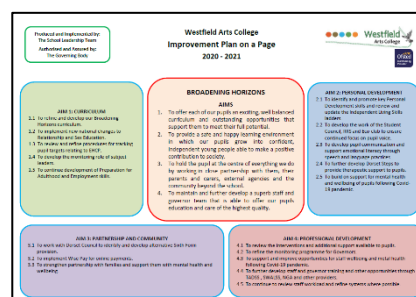


Richard Brind, Chair of Finance and Premises Committee

College Improvement Plan 2024-25

Each year the school produces a College Improvement Plan, which includes the main priorities for development over the year. Parents, pupils, staff and governors are all consulted on their views, and the plan is written taking these into account.

In the last year we have made particular progress in these areas:



Curriculum

- We have further developed outdoor learning by registering as a Duke of Edinburgh Award centre. We submitted a bid for funding which has enabled us to purchase a new swing on the playground. Student Voice arranged for repairs to our Sensory Garden.
- We introduced a new Sixth Form pathway, Westfield@Work, for a group of students based at Dorset Council County Hall. This group have been involved in work experience placements through the year.

- We continued to develop communication support for pupils across the school, introducing core boards for shared spaces and door signage to improve accessibility.

Personal Development and Environment

- The Student Voice have been active in contributing to developments and changes in the school. They were involved in teacher interviews and interviews at Dorset Council. They have also been involved in a project to make Weymouth seafront more accessible.
- We have developed our attendance procedures and tracking of pupils' attendance to meet new national guidance from the DfE.
- Our new Sensory room is under construction after lengthy delays.

Partnership

- We have worked with Dorset Council to introduce the Westfield@Work provision and have further developed links with employers and successful long-term work experience placements for students. We have developed Primary careers to give younger pupils an experience of different types of work.
- We have worked closely with Dorset Council to support financial stability.
- Student Voice have supported several charities with fundraising activities.

Staff and governor development

- We trained staff in supporting emotional literacy and communication, with further focus on developing communication approaches school wide.
- Governors have continued to monitor progress and developments across the school, and take part in relevant training.

Key areas for development 2025-26

In the next year we will focus on:

- Developing an AI policy and strategy to support staff and pupils to use AI technology effectively and safely.
- Monitor our spending to ensure the budget is sustainable for the future.
- Developing a Behaviour Curriculum which supports pupils to make good choices to encourage valued behaviour.
- Completing the new Sensory room.
- Developing a Climate Action Plan and strategy to support pupils' awareness of climate change and how they can make a difference.



Spending our PE and Sport Premium



The PE and Sport Premium is an annual grant provided by the government to schools with Primary pupils who may not benefit from specialist PE teaching. At Westfield we are fortunate to employ a specialist PE teacher so we use our grant creatively to fund additional activities and resources which will support pupils in their PE curriculum.

Our PE and Sport Premium grant for 2024-25 was £16,583. A [statement of our plan](#) can be found on the school website. Over the past year, we have continued to provide an outdoor education programme and ran weekly Rebound Therapy sessions for identified pupils. Pupils and staff continue to take part in The Daily Mile to encourage regular exercise.

Spending our Pupil Premium

The Pupil Premium is Government allocated funding to provide additional support for pupils who are in receipt of free school meals, are children in care or are from a Forces family. The school receives funding for each of these pupils to spend on meeting their needs in a personalised way, so that each pupil will have a slightly different offer.

This funding allows us to identify support staff to work directly with these pupils. This is mostly done through our PaPS and interventions team.

These interventions include Speech and Language Therapy, Literacy, Rebound Therapy (using a trampoline to encourage mobility) and access to our interventions' TAs for specific work. We also train Teachers and Teaching Assistants in delivering a Literacy intervention programme called 'Read, Write Inc.'



Pupils who receive Pupil Premium can also have money spent on specific resources which help to support their learning. These may include computer equipment or sensory resources to help access to the curriculum. Below is a statement on the funding we received for Pupil Premium in the last year. A [more detailed report on our Pupil Premium expenditure](#) is published on our school website.

Pupil Premium grant expenditure 2024-25

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	235
Total number of pupils eligible for PPG	137
Amount of PPG received per pupil	£1,480 primary £1050 secondary
Post Child in Care	£2,570
Service family pupils	£340
Total amount of PPG received	£136,078

Safeguarding

Safeguarding is an embedded culture across the school and is at the heart of all governor monitoring. All staff and volunteers understand their responsibilities regarding safeguarding and how to share concerns. All staff are trained annually. A Safeguarding Report is submitted by the Designated Safeguarding Lead (DSL Karen Bidwell) at every Governing Body meeting. The report includes information related to staff training, policy and procedures



and anonymised data regarding numbers of children and young people who have some level of involvement from other agencies e.g. are subject to a Child Protection Plan. Governors monitor and review safeguarding policies and procedures. The Governor with responsibility for safeguarding, Bruce Bonwell, has also taken part in the completion of the Section S175/157 Safeguarding Audit which is reviewed by the Local Authority.

Any parent or carer who has any concerns regarding safeguarding can contact the DSL or one of the Deputy DSLs via the school office. [Information is on our website.](#)

Links to useful policies

Our website contains a page for statutory and useful school policies, including those for safeguarding, curriculum, assessment, therapeutic behaviour and anti-bullying policies.

You can view the page here: <https://westfield.dorset.sch.uk/policies/>

Data Protection



Westfield aims to ensure that all personal data held about staff, pupils, parents and carers, governors and visitors is collected, stored and processed in accordance with UK data protection law. This applies to all personal data regardless of whether it is in paper or electronic format.

Our policy meets the requirements of the UK General Data Protection Regulation (UK GDPR) and the Data Protection Act 2018. No data breaches have been reported.

Financial reporting

You will find our financial information from 2024-25 below and our new budget summary for the current financial year 2025-26.

Financial Report 2024-25		
Income		
CFR	Detail	2024-25
I01	Funds delegated by the LA	2,359,262
I02	Funding for sixth form students	24,962
I03	High needs top-up funding	3,122,985
I05	Pupil Premium	136,078
I06	Other government grants	1,057
I07	Other grants and payments	5,000
I08a	Income from letting premises	3,010
I08b	Other income from facilities and services	88
I09	Income from catering	17,726
I10	Receipts from supply teacher insurance claims	3,274
I12	Income from contributions to visits etc.	25,157
I13	Donations and/or voluntary funds	13,387
I18c	Other COVID-19 related grants	30,660
I18d	Additional grant for schools	21,550
Income Revenue Total		5,764,197
E01	Teaching staff	2,445,414
E02	Supply teaching staff	22,349
E03	Education support staff	2,259,047
E04	Premises staff	132,339
E05	Administrative & clerical staff	224,813
E06	Catering staff	63,504
E07	Cost of other staff	53,651
E08	Indirect employees expenses	7,436
E09	Development & training	8,882
E12	Building maintenance and improvement	35,990
E13	Grounds maintenance and improvement	5,317
E14	Cleaning & caretaking	11,354
E15	Water & sewerage	8,035
E16	Energy	42,825
E18	Other occupation costs	5,104
E19	Learning resources (not ICT equipment)	98,768
E20A	Connectivity	9,048
E20C	IT learning resources	2,637
E20D	Administration software and systems	21,258
E20F	Other hardware	8,877
E20G	IT support	1,533
E21	Examination fees	8,751
E22	Administrative supplies	37,271
E23	Other insurance premiums	5,657
E25	Catering supplies	57,988
E27	Bought in professional services – curriculum	9,459
E28a	Bought in professional services – other (except PFI)	31,497
E29	Loan interest	1,995
Expenditure Revenue Total		5,620,801

Westfield Arts College Budget Summary report for 2025 -2026		
Income/Expenditure	Description	2025-26
Income		
	Individual School Budget	6,067,381
	Pupil Premium	149,930
	Other Grants	22,748
	Other Income	20,500
Total Income:		6,260,559
Expenditure		
	Staff Costs – Teaching	2,591,441
	Staff Costs – Support	2,834,502
	Other Employment Costs	17,968
	Occupancy Costs	126,630
	Learning Resources	137,493
	Other costs	254,572
Total Expenditure:		5,962,607

Our provision for pupils

Our Ofsted inspection in February 2023 confirmed that our provision continues to be outstanding. The report stated *‘The quality of education and care that pupils receive is outstanding. Leaders ensure that pupils learn an aspirational curriculum that meets their needs exceptionally well. As a result, pupils, including students in the sixth form, gain the knowledge and skills they need as they move through the school. They become ready for the next stage of their education, training or employment.’* You can [read the full report here](#).

All our pupils should enjoy coming to school and have fun whilst learning. We want them to be curious, interested and ambitious. We aim to broaden their horizons through offering an exciting and stimulating curriculum which gives them opportunities to take part in a wide range of activities. We offer a modified National Curriculum, adapted to meet the individual needs of our pupils. It is delivered at the pace and level appropriate to our pupils, depending on their level of need and the appropriate curriculum pathway.



We offer many off-site educational visits and sporting events and activities. Outdoor learning is an important feature, and we make good use of the environment around us. This year we have run a full Outdoor Education programme which has benefitted many pupils.

Learning for life and preparation for adulthood are key themes for us in our work with all pupils, particularly as they get older.

The creative arts are a valuable part of the curriculum for our pupils. We offer pupils a full and rich programme of Arts events throughout the year which gives them the opportunity to

work with professional artists, theatre directors and musicians. We enter pupils for the national Arts Award so that they can receive accreditation for their work. Our annual Art Exhibition was held in the summer, celebrating our pupil's artwork with a wider audience. If you haven't yet seen this wonderful exhibition you can visit it online here:

[Summer Art Exhibition 2025](#)



You can also see some other work in the creative arts using our drama studio by visiting their website:

[The Studio website](#)

Some of the many curriculum activities this year included:

- The Inktober drawing festival in October
- The Big Draw in October
- Moving to Adulthood further education and careers event in November
- M&M Pantomime performances of Sleeping Beauty and Treasure Island
- Platform Rail education visit for Primary careers
- Weekly Sixth Form café for classes to visit
- Participation in the Weldmar Hospicecare 'Stampede by the Sea'
- World Book Day activities in March
- Sixth Form residential to the New Forest and Cardiff
- Key Stage 4 residential to Falmouth
- KS4 and 5 students completed the Jubilee Challenge in May
- Art enrichment week with visiting artist Darrell Wakelam
- Activities to celebrate diversity and belonging for Pride month in June
- Bikeability sessions



Sixth Form provision

This year we have refined our Sixth Form pathways so that we are clear about what we offer alongside other options such as local colleges. We have three pathways:

- Independence and Life skills (The Bungalow) – students working at Entry Level 1-3
- Broadening Horizons – students continuing accreditations including Functional Skills Level 1&2
- Westfield@Work (based in Dorchester) – students following a pathway towards employment

Mental Health and Wellbeing

We recognise that some students need support for their anxiety and how important it is to look after everyone's wellbeing. No one can do it alone and we all have a part to play for ourselves and for others.



We have a wide range of strategies for supporting pupils with their emotional and mental health. These include:

- Specific support in class identified by the class teacher and TAs
- Intensive support from our Pupil and Parent Support Team (PaPS)
- Interventions including Drawing and Talking, Brick to Brick Therapy, Rebound Therapy and other programmes
- Individual interventions and programmes to support pupils with significant anxieties
- Regular sensory breaks or programmes for identified pupils
- Outdoor Education opportunities

- A school Mental Health Lead (Amanda Evans) and regular training and support for staff
- We have a team of staff trained as Mental Health First Aiders
- Visiting professionals including the SWIFTS team (CAMHS service), social workers and therapists

We focus on the benefits of exercise, being outdoors and leading a healthy lifestyle.

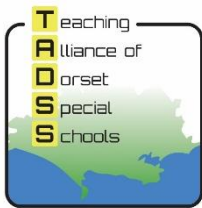
Transition for pupils

Our transition arrangements are carefully planned to support all pupils in managing changes to new classes successfully. Our new pupils joining in September were able to take part in transition sessions and we met with parent carers. There is more information about [joining Westfield](#) on our website.

Staff leavers

This year we said goodbye to our DT teacher, Neill Drummond, who retired in December. At the end of the year, Secondary Maths teacher Claudia Crocker retired. Through the year we said goodbye to support staff Elaine Trent, Sandra Crawford and Di Ellison, and kitchen assistant Andie Elliott, who have all retired.

TADSS



Westfield is the lead school in the Teaching Alliance of Dorset Special Schools (TADSS), a group of 5 Dorset special schools. We lead the Outreach provision on behalf of Dorset Council, providing valuable support for SEND pupils in mainstream schools. We continue to run the highly valued EarlyBird programme for parent carers of children with an autism diagnosis. You can find out [more about TADSS here](#).

SEND Information Report

All schools publish a report on their website to describe in detail their provision for pupils with SEND. You can read ours here: <https://westfield.dorset.sch.uk/sen-information-report/>

School website

Our school website is regularly updated and reviewed to include the information you will find most helpful. We also use social media channels to provide latest news and updates.

Visit our website <https://westfield.dorset.sch.uk/>



[@westfield_arts_college](#)



[@westfieldartscollege](#)

Pupil Achievements

Student Voice members 2024-2025

The Student Voice are involved in monthly meetings and making suggestions and decisions about how we do things in school. The group includes pupils from Primary and Secondary phases. It is an important role, and we are thankful to the following pupils for putting their energies into it and affecting change across the school. Lize Wootten (Principal TA) supports our Student Voice.



Student representatives who attended Student Voice meetings during the school year were:

Ben, Joby, Zen, Joel, Riley, Grace, Harvey, Tom, Sophia, Berlin, Callum, Brooklyn, Jasmine, Lucas, Damien, Carl and Logan.

This year Student Voice have supported these charities:

£160.19 for Children in Need

£300 for Comic Relief

We supported the Community Fridge, Dorchester with donations through Harvest Assembly.

We have also:

- Helped Weymouth Council record a message about litter for the sea front.
- Worked with Dorset Student Voice team and created a Dorset Youth Voice group, 'The Unstoppables'.
- The Unstoppables attended a Dorset Council interview panel at County Hall and experienced working at the Strategic Alliance Conference.
- Talked to an ecologist about how to protect adders on school grounds.
- Carried out a whole school survey to determine play equipment for our playground.
- Assessed repairs needed for our Sensory Garden, which has now been completed.
- Contributed ideas to Stampede by the Sea fundraising day to raise funds for Weldmar Hospicecare.
- Had our first Assembly take over when we led the online school assembly.
- Discussed with the cook ideas for different sandwich fillings for packed lunches.
- Provided a panel for interviewing prospective teachers.

For next year we will:

- Vote on which charities to raise money for.
- Discuss Sensory room ideas.
- Continue with meetings to discuss what we would like to improve in school.
- Develop meetings for older pupils to have their voice heard through The Unstoppables.
- Take over more Assemblies.
- Start an environmental project to collect and recycle pens used in school.
- Support a Christmas Box charity.

It has been a busy and very productive year so far and student Voice has lots planned moving forward.

Lize Wootten, Student Voice Lead

Achievement certificates

Our pupils make significant achievements every day and we recognise these through our Personal Development skills certificates in the weekly assembly. At the end of the year, we presented each pupil with an achievement certificate to recognise an area where they have made particular progress.



Qualifications and Accreditations



Our curriculum has two pathways that run through Key Stage 4 and Sixth Form. We have the Independent Living Route (ILR) and the formal Route (FR). The ILR is a less formal route with a smaller number of our students on the pathway. The students study AQA unit awards that have been specifically adapted for Westfield. They study topics in careers, managing money, personal safety, life skills etc. plus Entry Level Qualifications in core subjects when appropriate. The focus is on becoming independent adults.

The formal route sees students undertaking a variety of accreditations and qualifications (listed below). Our curriculum design enables our students to experience the type of learning that supports them in further education and/or future employment.

Many of our students have successfully followed an accreditation pathway. The organisation and administration of the exams is managed by the Leader of Learning and Exam Admin Officer who have trained under the Exams Office, attending termly meetings with local colleagues and exam boards. All exams adhere to the strict guidelines set out by the JCQ (Joint Council for Qualifications). During the Spring and Summer Terms we worked daily on exam administration and organisation to support our students and enable them to be awarded the accreditations they have worked hard towards achieving in Key Stage 4 and Sixth Form.

This year we have supported students through the following qualifications:

Arts Award Bronze Level 1

AQA Entry Level in Maths and English

OCR Entry Level in PE

AQA Functional Skills in Mathematics, Level 1 and 2 (GSCE grade 3&4 equivalent)

AQA Functional Skills in English, Level 1 & Level 2 (GSCE grade 3&4 equivalent)

King's Trust Level 1 and 2 Qualifications in Personal Development Skills including topics on community impact, experiencing the world of work and teamwork.

In addition to this we have run AQA unit awards in Science (Biology, Chemistry and Physics), Design and Technology, Food Technology, Independent Living Skills and Computing and Art.

Naomi Holloway, Assistant Head and Leader of Learning

Work Experience

Over the past year we have established Westfield@Work, a base at County Hall in Dorchester. This office space has been used by students to access work experience in different locations in the local area.

We have developed established work experience placements which have been successful. These include Dorset Opportunity Group, Prince of Wales School, Dorset Council Pathways Section, Wessex Ground Services, the Nothe Fort, the Quiet Space, RSPB, Sue Ryder charity shop, Weymouth and Portland Sailing academy and Tide florists in Swanage.



From September, we will be running work experience with Magna Housing and Wagamama. We also have a very exciting opportunity to work alongside the National Trust. This will include a weekly visit to Max Gate where the students will be able to work alongside the gardeners, curators and archaeologists. We will also be doing on a project about Florence (Hardy's wife) and T E Lawrence (of Arabia), their friendship and mutual love of flowers and gardens. This will become a pop-up exhibition at Max Gate.

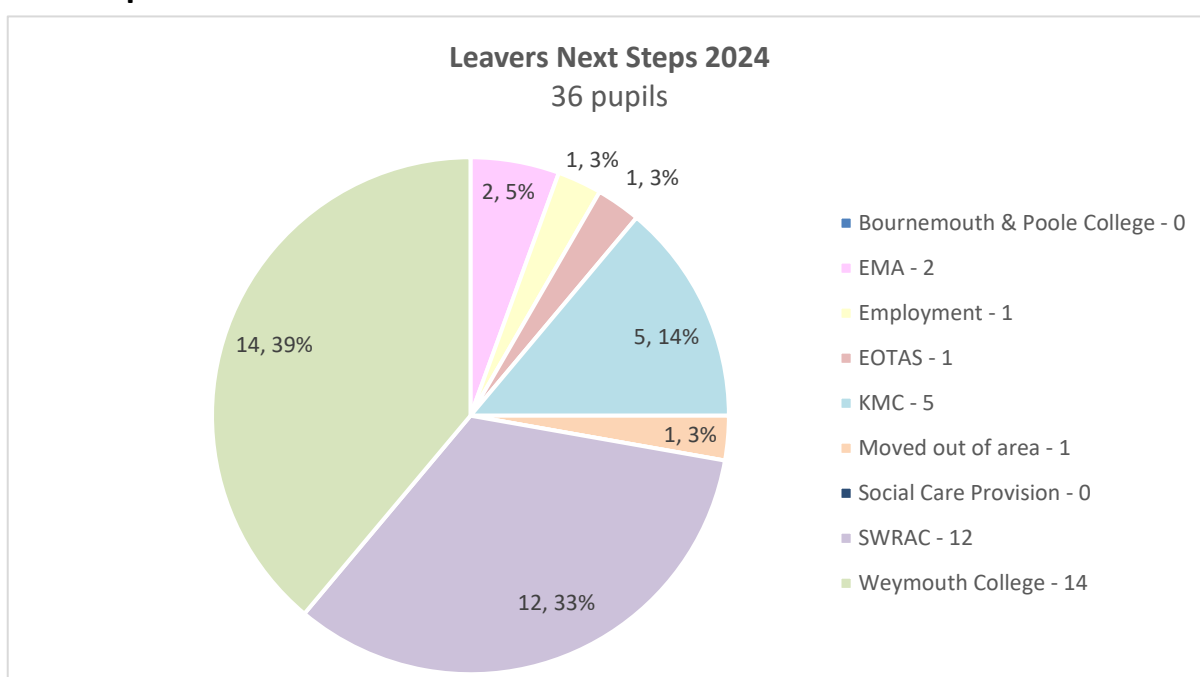
This year's cohort are receiving training from 'Propel'. This is called the 'Wellbeing buddy project' which provides accredited training and vocational workshops to our students so that they will be able to have positive work experiences in care homes with mentors. The students will have training in food hygiene and health and safety.

To access these placements, the students are supported with travel training and developing self-awareness, confidence and skills to manage the challenges/expectations of work placements. The students have 'working' one-page profiles to take to their employers which will support the student and the employer to make any reasonable adjustments in the work placement.

This year we will be using an 'employability skills framework' which we will track using Evidence for Learning (EfL), our school assessment system. Students will complete placement evaluations every time they attend work experience as part of this assessment process.

Angie Read, Westfield@Work teacher

Next steps for our leavers





Fundraising in the school

Not only do we raise money to support our own pupils, but we also support several charities throughout the year who are very grateful for the donations they receive.

Charity support and funding

During the year we supported the following charities:

Harvest collection for local foodbank

Children in Need - £242

Smile Train (Book & toy sale) - £341

Weldmar Hospicecare - £900

Total £1,483



Friends of Westfield events

We are grateful to the small but dedicated group of parents and staff who work hard across the year to raise funds for the school.

We raised the following amounts:

Halloween Disco - £39

Christmas Bingo - £1,694

Christmas Fayre - £1,181

Easter Bingo - £975

VE Day Picnic £145

Summer Fayre - £1,196

Total £5,230



Donations to the school

We are very grateful to everyone who makes donations to Westfield across the year, no matter how large or small. We spend donations carefully to improve provision and opportunities for all our pupils.

Weymouth Lion's Club - £200
DJ Property - £1,200
Joan Turner Foundation - £1,000
Happy Days - £1,500
Hangers Heroes - £900
John Lewis - £350
Asda Cashpot - £228
Mr Boaden - £1,950
Total donations received £7,328



We hope you have found this report informative.

Is there anything else you would like to know about the work of the Governors? Is there anything you would like to ask? If so, follow the link below to a short online form.

<https://forms.gle/kgs6Q1mJb1XYeamc7>