

Westfield Arts College

Home Learning Policy

Reviewed by committee	Quality of Education	Policy type: Statutory
Adopted by Governing Body	12/05/2025	Review cycle: Three year
Date for next review	Spring 2025	Signed by Chair: 

WESTFIELD ARTS COLLEGE
HOME LEARNING POLICY

Rationale:

- All pupils benefit from support and encouragement at home and through opportunities to extend learning beyond the school day.
- Pupils at Westfield are entitled to receive home learning that is appropriate, both with regard to its complexity and frequency
- Pupils at Westfield have a personalised curriculum carefully matched to their individual needs – the home learning they are given will reflect and enhance these individual plans. The most beneficial quantity and type of home learning therefore will vary widely.

Aims:

- To include home learning as part of the school's overall learning and assessment strategy
- To provide opportunities for each pupil and family to develop and share positive learning experiences
- To promote home-school partnership where parents are both well informed and actively involved in their child's learning
- To enable pupils to develop the skills, work habits, confidence and motivation to study on their own

Implementation:

Home learning practice and purpose will change and develop as pupils move through the school. The following guidelines outline the range of extended home learning opportunities that can form part of a pupil's home learning programme.

Reading

- All pupils will choose a book to read at home, and there will be opportunities to change these on a regular basis. A record will be kept of books read and any comments made by parents/carers, school staff or pupils.

Personal Development Skills

- A central part of the curriculum at Westfield is the development of Personal Development Skills. Copies of the PDS skills are in the Home-School Planners and pupils' skills are best developed through a partnership of parents/carers and school staff.

Homework for pupils completing accredited courses

- For Key Stage 4 and 5 pupils completing certain learning pathways may benefit from wider reading and/or research outside of the lesson, as this will be an important contribution towards successful accreditation.

Home learning for classes and individual pupils across the school

- Home learning activities may be given in other subjects and to pupils of any age at the discretion of the class/subject teacher if it is thought that this will be of benefit to the individual pupil. Home learning activities will not necessarily be set for the whole class. Parents/carers are encouraged to discuss the individual needs of their child with the class teacher.

Use of ICT

- There are opportunities for pupils to complete some home learning via online platforms. This includes the use of Reading Eggs, White Rose Maths and RWI links from Ruth Miskin online for pupils across the school plus a variety of cross-curricular activities on Busy Things for primary aged pupils. User names and passwords will be in school planners at the beginning of the Autumn Term. Some of our classes encourage the use the Evidence for Learning (EFL) Family App and share learning between school and home.

Details of any tasks to be worked on at home will be written in the Home School Planners and these also contain information and guidance (eg: Complex Speed Sound Chart) that can support pupils and parents/carers in a range of home-learning experiences. Further guidance can be supplied by subject teachers on request (eg: Calculations Policy).

Home Learning in the event of school closure

There may be instances when it is necessary to close the school in term time. In this event we are able to quickly set home learning activities for pupils via the school website and through email contact with parents. In the event of extended school closure we are able to provide resource packs for pupils who will find it difficult to access online learning.

Other documentation:

- Curriculum Policy No 13
- Assessment, Recording and Reporting Policy No 18

UNCRC: Article 29: All children have the right to an education which helps them to develop to their individual potential

Article 31: Every child has the right to rest, play and to do things they enjoy