

Westfield Arts College Progress & Achievement Summary Report 2022-2023

Key Successes

Years 1 -9

- Word reading is outstanding in all key stages and this is a reflection of our consistent approach to phonics teaching throughout all key stages
- Progress in reading comprehension and writing composition also sees pupils making good progress
- 77% of all of the students tested with the Salford Reading Test have made progress and have an improved reading age, with 34% of these students making over 12 months or more of progress
- Our pupil progress in the functional strands of mathematics including number, time and money is good
- All students make outstanding progress in shape and space across all the key stages

KS4 & Sixth Form

- All KS4 and Sixth Form examinations showed good attainment and many students achieved success with their AQA unit awards in all areas of the curriculum, including Princes Trust accreditations

Assessment

- Our Evidence for learning (EfL) family app is used successfully in nine classes across the school. It has also been well received by parents during Person Centred Reviews (PCR's) so parents can share their child's learning from home and we can show how it looks in school
- PLG (Personal Learning Goals) have also now been set up on EfL and Teachers and staff will use these to monitor, develop and drive forwards EHCP targets for all pupils

Key Areas to Develop

- To continue embedding Evidence for Learning (EfL) assessment software and develop the assessment book areas for every class. We will start to use the INSIGHTS software to measure pupil progress in all curriculum areas plus the individual outcomes from every child's EHCP

Westfield School Pupil Progress & Achievement Report for Academic Year 2022-2023

This academic year the teaching and learning at Westfield has been effective in all areas of the school. Not only did we maintain our 'outstanding' grading from Ofsted but more importantly the students have had some wonderful learning experiences that reinforce the positive impact of our provision for all of our SEND learners. This year our students have had successful experiences inside and outside of the classroom, including regular farm visits, beach schools, visiting authors and artists, the constructing of a roundhouse, collaborative performance art projects (in music, art and drama), visiting theatre shows for the whole school, a regular visit from a therapy pony, successful work experience placements and residential trips out of the county to Cornwall and Hampshire.

Learning for our pupils is largely successful and this is reflected in the progress data collected in core subjects and the examinations achieved at the end of Key Stage 4 and 5. Our data shows us that our pupil progress was good or better in most strands of English and maths with many students achieving their learning targets in these subjects.

Evidence for Learning (EfL) will now be our software for collecting, measuring and setting pupil targets. Alongside this we have completed two cycles of subject scrutiny in core subjects, plus subject focused learning walks. Our use of EfL has rolled out into more areas and we have purchased the INSIGHTS software so that we can start to collect data and measure pupil outcomes. We will also begin to develop the Pupil Learning Goals (PLGs) to set and measure pupil outcomes directly from their EHCPs. This was piloted last year and will launch in September 2023.



Highlights of Progress & Achievement

English

- Word reading is outstanding across all key stages
- Writing composition is good in Key Stages 1, 2 & 3
- Speech and communication and spoken language progress takes a dip in Key Stage 2 , however we have implemented some very effective strategies including Zones of Regulation and a very comprehensive communication action plan for the whole school to support pupil progress
- Progress and achievement in KS4 English was outstanding. Twenty one pupils took an Entry Level (Step Up) to English. Ten pupils (48%) achieved gold (level 3) and 11 pupils (52%) achieved silver
- Two Sixth Form students passed Level 1 Functional Skills in English (the full award) (Equivalent to grade 1-2 GCSE) and two students passed Level 2 (the full award) (equivalent to grade 3-4 GCSE)



Mathematics

- All Year Groups from 1-9 have made good or better progress in place value, addition and subtraction, fractions, time and money with outstanding progress made in shape and space
- The Maths Mastery continues to embed and is very well led across all phases
- In Mathematics, progress and achievement was good. Twenty one pupils took their Entry Level Certificate in Maths with six pupils (29%) achieving level 3, eleven pupils (52%) achieved level 2 and four pupils (19%) achieved level 1
- Two Sixth Form students passed Level 1 Functional Skills in Mathematics (equivalent to grade 1-2 GCSE) and three students passed Level 2 (equivalent to grade 3-4 GCSE)



Science

- In Science progress at KS4 was outstanding with nineteen pupils gaining their Entry Level Certificate. An impressive thirteen students (68%) achieved Entry Level 3 and six pupils (32%) gained Entry Level 2. Five pupils exceeded predicted grades



See appendix one for a breakdown of exam results

**Core Subject Data
Maths (Place Value)**

Year Key Stage	2021-22 % Progress good or better	2022-23
KS1	100	100
KS2	79.54	66
KS3	70.6	75

English – Reading (Word Reading & Comprehension)

Year Key Stage	2021-22 % Progress good or better	2022-23
KS1	90	91
KS2	75	71
KS3	68	70

English – Writing (Composition & Transcription)

Year Key Stage	2021-22 % Progress good or better	2022-23
KS1	93	100
KS2	66	64
KS3	71	73

We used excel for an interim year (2022-23) whilst we transitioned over to EFL. We will have improved data analysis tools moving forward. The assessment books on EFL will enable us to make dashboards for the different subject areas so we can scrutinise our progress using more refined methods. Progress in 2022-23 follows a very similar pattern to 21-22. Key Stage two this year shows small dips in maths and English and the 'on watch' register will reflect this where teachers are asked to keep close monitoring on those students that have not met their learning targets.

Other Subjects

- In PE 19 pupils took an Entry Level Certificate where nine pupils gained Level 3 and ten students achieved Level 2
- 12 students gained an Entry Level 3 NCFE in Information and Communication Technology
- Three Year 11 pupils and one Year 12 student have been awarded a Bronze Arts Award – this is a level One Qualification
- 7 pupils from Year 10 & 11 completed their Sports Leaders Award. This is a nationally recognised qualification at Level One. It enables students to assist and lead in sporting sessions
- 5 students completed their Bronze Duke of Edinburgh Award (Years 10-13) and 3 students completed their Silver Duke of Edinburgh Award (Year 12).
- 22 students took part in the Jubilee Challenge (a one night and day expedition incorporated within the Ten Tors Event). Eleven students achieved bronze, nine silver and two gold.



Sixth Form

The progress (based on teacher assessment) is good across Year 12, 13 and 14. Sixth Form have redesigned the curriculum and have produced bespoke AQA unit awards to fit with our cohort of learners. These are at Entry Level 1, 2 and 3 and Level 1 and 2 to meet our diverse range of abilities. We continue to deliver two curriculum pathways – the Independent Living Route and the Formal Route. We also offer The Princes Trust Qualifications (up to Level 2) and Functional Skills qualifications in maths and English plus a Level 2 qualification in Food Hygiene. We successfully see some of our students undertaking work experience internally at Westfield (kitchen, TA work and cleaning) and externally at a mainstream school, a shop in Dorchester and at Whitcombe Farm.



Key Messages on Progress and Achievement

- Maths Mastery and the RWI programme continue to be effective in promoting pupil progress in core subjects. We continue to maintain high standards in this by valuing ongoing training and providing RWI trainers and maths mastery CPD for all staff. We have a whole INSET on RWI booked for January 2024.
- Pupils in KS1 frequently make a pleasing start with their progress however we must always be alert to the fact that learning throughout the National Curriculum gathers breadth and challenge as it moves along the Key Stages.



Areas for Development

- Continue to embed Evidence for Learning PLGs and Assessment books to monitor individual curriculum and EHCP targets
- Continue to develop our careers curriculum pathways in KS4 and Sixth Form
- Move the Princes Trust accreditations into Year 11 and Sixth Form following the pilot and aim to support more students to achieve accreditations



Use of formative and summative assessment

At Westfield both formative and summative assessment are used. Formative assessment informs the future planning of activities to promote progress and summative assessment summarizes where the pupil is in their learning. The amount of summative assessments increase as the pupils enter KS3 & 4 in preparation for their externally assessed accreditations.

Accuracy of assessment

The Leader of Learning holds Subject Leader meetings every month throughout the year to discuss curriculum development and assessment. Regular moderation meetings are held in staff meeting time to discuss examples of work. There are also opportunities to moderate between the TADSS and mainstream schools.

Baseline assessments for pupils new to Westfield are completed at the beginning of the academic year. This gives teachers half a term to make as complete and accurate a judgement as possible.

Evidence for Learning (EfL) is our assessment software. Regular staff training will take place throughout the school year to support staff. All pupil progress will now be recorded on EfL in class assessment books using the curriculum frameworks we have designed and uploaded onto the system.

Challenge for pupils

Our pupils that struggle to meet targets on their EHCPs are offered individualised curriculums and/or targeted interventions. Our more able pupils are challenged through the correct progression pathway. For example, at KS4 some of the pupils will take GCSE in core subjects and at Sixth Form the Functional Skills qualification. Our Governors Quality of Education Committee meet every term to discuss curriculum, progress data and development in subject areas.

Reporting to parent carers

Every child at Westfield has a PCR (Person Centred Review) annually which reviews their progress towards meeting the outcomes of their EHCP. Parent carer consultation meetings are held in Autumn and Spring terms and an annual report is sent home in the Summer term which summarizes progress made over the academic year. All of these outline progress made and the next steps in learning in all areas of their EHCP. All students have Personal Learning Goals (PLGs) and staff will regularly access these to promote work towards reaching the outcomes on their EHCP's.



Governor monitoring

Governors are involved in all aspects of pupil progress through the three committees. Subject Leaders present progress and developments at the Quality of Education and Personal Development committees which allows Governors to ask questions and understand systems more fully.

The Leader of Learning attends each Quality of Education committee and gives summaries of progress through the year, including this report and a summary of the impact of CPD on pupil progress.

Appendix One Breakdown of AQA/NCFE/OCR Examinations June 2023

Exam/Accreditation	Year Group	Level	Grade	Pupil Numbers
Functional Skills Mathematics	Y13 & Y14	1	Pass	2
Functional Skills Mathematics	Y12,13, 14	1	Fail	2
Functional Skills Mathematics	Y13 & Y14	2	Pass	3
Functional Skills Mathematics	Y12,13, 14	2	Fail	1
Entry Level Maths	Year 11	EL 3	Pass	6
Entry Level Maths	Year 11	EL 2	Pass	11
Entry Level Maths	Year 11	EL 1	Pass	4
Functional Skills English	Y12 & 13	1	Pass	2
Functional Skills English	Y12	1	Fail (Reading strand only)	1
Functional Skills English	Y12,13,14	2	Pass	2
Functional Skills English	Y12,13,14	2	Fail (writing strand only)	2
Entry Level English Silver	Y11	EL 1	Pass	5
Entry Level English Silver	Y11	EL 1	Withdrawn	1
Entry Level English Silver	Y11	EL 1	Fail	1
Entry Level English Silver	Y11	EL 2	Pass	6
Entry Level English Gold	Y11	EL 3	Pass	10
Science Entry Level	Y11	EL 3	Pass	6
Science Entry Level	Y11	EL 2	Pass	13
PE Entry Level	Y11	EL 3	Pass	9
PE Entry Level	Y11	EL 2	Pass	10
Information Technology Entry Level	Year 11	EL 3	Pass	12
Bronze Arts Award	Year 11,12	1	Pass	4
Sports Leaders	Year 11	1	Pass	7