



## Westfield Arts College

### Subject Leader Improvement Plan 2016-2017

#### ICT Whole School

#### Section One: Developments in support of the College Improvement Plan 2016

Objective	Action	Lead Person	Cost	Timescale	Success Criteria	Monitoring Evaluation
To split ICT descriptors into small steps for each of Taught Developing Achieved Secure	Set up call outs for each hexagon	YA with KD	Time	Majority by Christmas 2016	Call outs in place	
To develop staff confidence in assessment of computing skills against statements (skills descriptors) and support use of Classroom Monitor.	Set up resources and exemplar of evidence at different levels within Classroom Monitor.	YA	Time	2016-2017	Resources in place. Staff assessing accurately and confidently and uploading relevant evidence. Moderation in October staff meeting	Support for various staff monitored
To support staff in uploading evidence to classroom Monitor as required e.g. Speech recordings in Clicker 6.	Support staff required	YA		2016-2017	Variety of evidence uploaded (including sound and short movie files).	
To support the use of 2BuildaProfile with EY and integrate with Classroom Monitor	Hand over management of web suite to RG Renegotiate subscription for P Levels and EYs Share data automatically with Classroom Monitor	RG SS	Time	Hand over October 2016 Negotiate March 2017	Staff using the software to record learning journeys in 2BuildaProfile and share data automatically with Classroom Monitor	
Introduction of new OCR Digital Employability accreditation at Entry 3 and Level 1	EL1 in place May 2016 and EL2 taught first time from Sept 2016. Set up small trial group in Post 16. Contact OCR for support	YA	Cost of qualification	Trial in November 2016	Student accreditation at appropriate levels	Monitor student experience
To support pupils in developing programming skills	To extend use of Scratch and enroll students in The Hour of Code	YA	Time	Start ASAP	Cross phase group of students using Scratch and Hour of Code and able to pass on skills to others.	
To introduce students in last year's Year 7 to the BBC micro:bit	Intro in small groups	YA	Time	Start Sept 2016	BBC micro:bits taken home and used	

To support KS 4/5 pupils in achieving accreditation in OCR Creative iMedia.	Support Carl Greenham to deliver Sound Effects unit and Craig Hart to deliver Photography unit. Train pupils and staff to use more challenging software	YA	None	January 2016 onwards	Photography unit delivered by CH Sound unit delivered by CG Staff confident in using Serif and other programs. Accreditation achieved by pupils.	
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Section Two: Other developments in this curriculum area

Objective	Action	Lead Person	Cost	Timescale	Success Criteria	Monitoring Evaluation
Relaunch Digital Leaders scheme	Select students that have a skill that they can pass on to others. Publicise students on website	YA	None	By October 2016	New DLs in place and sharing skills by October 2016.	
Plan use of ICT across the curriculum	Formalise primary ICT planning by allocating time for meetings between tutors, subject leaders and ICT coordinator.	YA Subject Leaders		By December 2016	Effective planning across the curriculum.	
To replace software not compatible with Windows 10	Review options - trial new software.	ICT strategy group and new appointment	£££££s	January 2017	Appropriate software in place.	
For the educational use of iPads to be expanded and developed for both individuals and groups of pupils taking advantage of new apps	Support from YA, CS and RG to identify the most appropriate Apps and uses of iPads.	ICT strategy group CS YA	Courses for staff e.g. Garage Band	Autumn 2016	Appropriate use by pupils as independently as possible. Individuals and groups using iPads in innovative ways to support the curriculum.	
To increase use of j2e for online storage and communication across devices.	KR as digital leader to show younger students how he uses and saves work.	Digital Leaders KR and RB		By Xmas	Students using j2e across devices. Broadening Horizons curriculum evidence in online files.	
To increase staff confidence in using ICT appropriate to the pupils they work with – Easiteach; Communicate In Print; use of photos for self-reflection and sharing ideas.	Survey INSET needs and set up a programme of training on Mondays and as requested after school.	YA TH KW	Possibly some overtime or TA supply costs.	Autumn 2016	Staff able to use software and personalise activities. Confidence increased with a range of software.	